

Lesson plan

Unit 3	Working in teams
Lesson 3	Creative collaboration
Recommended lang. level	B2, C1, C2

Outcomes
<p>After this lesson, students will be able to:</p> <ul style="list-style-type: none"> • Collaborate creatively to solve a shared problem • Negotiate ideas and roles within a team • Communicate clearly and support teammates under pressure • Reflect on how trust and cooperation affect team performance • Compare teamwork strategies with previous lessons
Resources
<ul style="list-style-type: none"> • Presentation: <i>Creative Collaboration</i> (slides) • Student Handout: “The Trust Blanket” (scenario & visual support) • Student Handout HO1: Rapporteur Sheet – Creative Collaboration • Large sheet of paper / taped area on the floor (to simulate the blanket) • Post-it notes / markers
Frameworks connections
<p>Cambridge Life Competencies Framework: creative thinking, critical thinking, communication, collaboration, learning to learn, social responsibility</p>

Cambridge Employability Skills Framework: collaboration and teamwork, communication, critical thinking and problem-solving, leadership and initiative, self-management and resilience, creativity and innovation

SPIRE Framework: setup, perform, inspire, review, empower

Duration	90 min	
Overview	Stage	Timing
	Introductory discussion	5 min
	Task inspiration & briefing	10 min
	Strategy planning	10 min
	Team challenge: Trust Blanket (simulated)	30 min
	Rapporteur feedback & discussion	15 min
	Conclusion	10 min
	Reflection	10 min

Procedure			
Stage	Aim	Duration	Procedure
1. Introductory discussion	<ul style="list-style-type: none"> To introduce creative collaboration To activate prior knowledge from previous lessons 	5 min	<p>Show the “<i>Let’s get ready</i>” slide.</p> <p>Briefly explain that today’s lesson focuses on creative collaboration, negotiation, and trust.</p> <p>Ask students:</p> <ul style="list-style-type: none"> <i>How is creative teamwork different from problem-solving alone?</i> <i>What helped your teams succeed in the previous activities?</i> <p>Short whole-class discussion.</p>

<p>2. Task inspiration & briefing</p>	<ul style="list-style-type: none"> To explain the challenge clearly To set expectations for teamwork and communication 	<p>10 min</p>	<p>Show the “<i>Let’s start</i>” slide. Introduce The Trust Blanket scenario using the student handout image</p> <p>Explain the adapted task:</p> <ul style="list-style-type: none"> Students imagine they are standing on a “blanket” (marked area or paper). Their goal is to flip the blanket without anyone stepping outside the area. Clear communication, planning, and cooperation are essential.
<p>3. Strategy planning</p>	<ul style="list-style-type: none"> To encourage planning and negotiation before action To develop leadership and shared decision-making 	<p>10 min</p>	<p>Students work in groups of 4–6. Before attempting the challenge, they must:</p> <ul style="list-style-type: none"> Discuss possible strategies Decide roles (who leads, who supports, who observes balance) <p>Teacher circulates and prompts reflective thinking (<i>What if this doesn’t work?</i>).</p>
<p>4. Team challenge:</p>	<ul style="list-style-type: none"> To practice creative collaboration 	<p>30 min</p>	<p>Groups perform the challenge using the simulated blanket area.</p>



<p>The Trust Blanket (simulated)</p>	<p>and problem-solving</p> <ul style="list-style-type: none"> To apply trust and communication in a shared task 		<p>If they succeed, the teacher increases difficulty (smaller area / time limit). Assign one rapporteur per group and distribute HO1 – Rapporteur Sheet Rapporteurs observe:</p> <ul style="list-style-type: none"> Participation and inclusion Use of English Encouraging language Leadership and support behaviors
<p>5. Rapporteur feedback & discussion</p>	<ul style="list-style-type: none"> To reflect on teamwork strategies To compare with previous lessons 	<p>15 min</p>	<p>Show the “<i>Let’s discuss</i>” slide. Groups discuss the provided questions (strategy, roles, negotiation, improvement). Rapporteurs present key observations to the class.</p>
<p>6. Conclusion</p>	<ul style="list-style-type: none"> To consolidate learning To highlight creative collaboration skills 	<p>10 min</p>	<p>Teacher summarizes:</p> <ul style="list-style-type: none"> Creative collaboration requires trust and flexibility Leadership can be shared Planning and communication reduce conflict <p>Students share one thing their team did better than in previous lessons.</p>

7. Reflection	<ul style="list-style-type: none"> • To encourage self-evaluation • To reinforce lesson outcomes 	10 min	<p>Show the “<i>Let’s reflect</i>” slide. Students individually tick statements such as:</p> <ul style="list-style-type: none"> • I can collaborate creatively with others • I can communicate clearly under pressure • I can reflect on how my team works <p>Optional written reflection: <i>What would you do differently next time?</i></p>
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Additional considerations
<ul style="list-style-type: none"> • Simulation works well for limited space and safety • Rotate leadership roles if time allows • Emphasize respect, listening, and positive language