

Lesson plan

Unit 3	Working with teams
Lesson 5	Team dynamics and strategic choices
Recommended lang. level	B2, C1, C2

<p>Outcomes</p> <p>After this lesson, students will be able to:</p> <ul style="list-style-type: none"> • Work collaboratively to make strategic decisions as a team • Demonstrate negotiation, leadership, and shared responsibility • Use English to justify opinions and reach consensus • Give and receive constructive feedback within a group • Reflect on team dynamics and the importance of the “We” mindset
<p>Resources</p> <ul style="list-style-type: none"> • Presentation: <i>Team Dynamics and Strategic Choices</i> • Student Handout: “The Planet” (scenario & list of characters) • Student Handout HO1: Rapporteur Sheet Working in teams - Team dynamic... • Short video on team building (from slides) • Board / flipchart for noting key ideas
<p>Frameworks connections</p> <p>Cambridge Life Competencies Framework: creative thinking, critical thinking, communication, collaboration, learning to learn, social responsibility</p>

Cambridge Employability Skills Framework: collaboration and teamwork, communication, critical thinking and problem-solving, leadership and initiative, self-management and resilience, creativity and innovation

SPIRE Framework: setup, perform, inspire, review, empower

Duration	90 min	
Overview	Stage	Timing
	Introductory discussion	5 min
	Video & team building focus	10 min
	Task briefing: The Planet	10 min
	Team challenge & negotiation	30 min
	Rapporteur feedback & discussion	15 min
	Conclusion	10 min
	Reflection	10 min

Procedure			
Stage	Aim	Duration	Procedure
1. Introductory discussion	-To introduce team dynamics and strategic decision-making -To activate learning from previous lessons	5 min	Show the “ <i>Let’s get ready</i> ” slide. Explain that this lesson focuses on leadership, responsibility, and strategic choices in teams. Ask students: <ul style="list-style-type: none"> • <i>What makes a team decision fair and effective?</i> • <i>Why is the “We” mindset important in leadership?</i> Brief whole-class discussion.
2. Video & team	-To highlight the importance of team building	10 min	Show the short video on team building (from the presentation). Discuss:



building focus	-To set the mindset for collaboration and trust		<ul style="list-style-type: none"> Why is team building important? What do teams need in order to function well? <p>Link ideas to trust, responsibility, and shared goals.</p>
3. Task briefing: The Planet	-To explain the scenario clearly -To prepare students for negotiation and decision-making	10 min	<p>Distribute Student Handout: “The Planet”</p> <p>Explain the scenario:</p> <ul style="list-style-type: none"> Earth will be destroyed A rocket can take only 10 people The selected group must be able to repopulate a new planet <p>Explain that there are no right or wrong answers, only well-argued decisions.</p>
4. Team challenge & negotiation	-To practice negotiation, leadership, and teamwork -To reach a collective strategic decision	30 min	<p>Students work in teams of 3–4. They must:</p> <ul style="list-style-type: none"> discuss all candidates negotiate priorities agree on 10 final choices <p>Assign one rapporteur per team and distribute HO1 – Rapporteur Sheet</p> <p>Rapporteurs observe:</p> <ul style="list-style-type: none"> participation use of English encouraging language leadership and shared responsibility

			Each team prepares a short justification of their final list.
5. Rapporteur feedback & discussion	-To reflect on team dynamics -To compare strategies across teams	15 min	Show the “ <i>Let’s discuss</i> ” slide. Teams briefly present their decisions. Rapporteurs share: <ul style="list-style-type: none"> • how the team worked • what went well • how decisions were made Class discussion: <ul style="list-style-type: none"> • What similarities and differences did you notice? • What behaviors helped teams succeed?
6. Conclusion	-To consolidate learning from the lesson -To emphasize leadership and shared responsibility	10 min	Summarize key ideas: <ul style="list-style-type: none"> • Strong teams balance debate and agreement • Leadership can be shared • Strategic choices require responsibility and trust Students share one leadership or teamwork skill they practiced today.
7. Reflection	-To encourage self-assessment To close the unit meaningfully	10 min	Show the “ <i>Let’s reflect</i> ” slide. Students individually reflect and tick statements: <ul style="list-style-type: none"> • I can help create and lead a team with trust • I can motivate and inspire teammates • I can share responsibility and make fair decisions



			<ul style="list-style-type: none"> I can give and accept constructive feedback <p>Optional written reflection: <i>What have you learned about teamwork during this unit?</i></p>
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<p>Additional considerations</p>
<ul style="list-style-type: none"> Emphasize respectful disagreement and listening Encourage quieter students to contribute This lesson works especially well as a final synthesis & evaluation lesson