

Lesson plan

Unit	Unit 4
Lesson	Lesson 2: Community impact planning
Recommended lang. level	B2, C1, C2

Outcomes
<p>After this lesson students will be able to:</p> <ul style="list-style-type: none"> - Understand community needs and how they can contribute positively - Brainstorm and plan a meaningful project - Analyse problems and propose feasible solutions - Take ownership of social issues and act to make a difference
Resources
<ul style="list-style-type: none"> - Community impact planning video presentation - Community issues collage - Community impact planning handout (Action required: these materials need to be printed out beforehand)
Frameworks connections
<p><u>Cambridge Life Competencies Framework:</u> creative thinking, communication, collaboration, social responsibility</p> <p><u>Cambridge Employability Skills Framework:</u> collaboration and teamwork, communication, critical thinking and problem-solving, creativity and innovation</p> <p><u>SPIRE Framework:</u> setup, perform, inspire, review, empower</p>

Duration	90 min	
Overview	Stage	Timing
	Introduction	6
	Community issues brainstorming	8
	Choosing the issue	4
	Brainstorming solutions	10
	Making a plan	30
	Presentations	17
	Conclusion	10
	Reflection	5

Procedure			
Stage	Aim	Duration	Procedure
	<ul style="list-style-type: none"> - To introduce lesson objectives - To activate students' interest and curiosity about the topic 		<ul style="list-style-type: none"> - Show the objectives slide and briefly explain what students will achieve in the lesson. - Show the "Let's start" slide and encourage a short opening chat to get students thinking about the topic.
	<ul style="list-style-type: none"> - To raise awareness of issues in students' communities - To encourage idea generation through discussion 		<ul style="list-style-type: none"> - Show the "Identifying community issues" slide. - Ask students to brainstorm problems or challenges in their communities. - If students struggle for ideas, display a collage for visual support and then show the teacher's prepared ideas slide as additional inspiration.
	<ul style="list-style-type: none"> - To focus group work on a single issue for deeper exploration 		<ul style="list-style-type: none"> - Ask students to select one community issue they find most relevant or interesting. - Confirm that each group agrees on their choice before moving forward.
	<ul style="list-style-type: none"> - To generate possible ways to address the chosen 		<ul style="list-style-type: none"> - In small groups, ask students to brainstorm potential solutions to their chosen issue.

	<p>issue</p> <ul style="list-style-type: none"> - To promote creative thinking and collaboration 		<ul style="list-style-type: none"> - Encourage them to consider different perspectives and be as creative as possible.
	<ul style="list-style-type: none"> - To develop a concrete, step-by-step action plan - To practice teamwork and problem-solving 		<ul style="list-style-type: none"> - Tell students they will now create an Action Development Plan in small groups. - Distribute the handout and display the procedure on the board for guidance. - Remind them that one group member will later present their plan. - Circulate to provide support and ensure groups stay on task.
	<ul style="list-style-type: none"> - To practice presenting and sharing ideas - To allow peer learning and feedback 		<ul style="list-style-type: none"> - Invite one representative from each group to present their action plan. - Ensure presentations are clear and concise, and encourage attentive listening from other groups.
	<ul style="list-style-type: none"> - To consolidate lesson content through whole-class discussion - To reflect on feasibility and creativity of solutions 		<ul style="list-style-type: none"> - Show the "Let's discuss" slide. - Facilitate a whole-class discussion using the guiding questions. - Encourage students to compare ideas, evaluate solutions, and reflect on what could realistically work.
	<ul style="list-style-type: none"> - To encourage individual reflection on lesson outcomes - To evaluate personal progress 		<ul style="list-style-type: none"> - Show the "Let's reflect" slide. - Ask students to reflect individually on what they've learned. - Encourage them to consider if they can now "tick all the boxes" for today's objectives.



Additional considerations