

Lesson plan

Unit	Unit 4
Lesson	Lesson 3: Appreciation corner
Recommended lang. level	B2, C1, C2

Outcomes
<p>After this lesson students will be able to:</p> <ul style="list-style-type: none"> - Recognize and acknowledge the contributions of your peers by expressing appreciation - Develop emotional intelligence - Strengthen team bonds
Resources
<ul style="list-style-type: none"> - Appreciation corner video presentation - Appreciation cards (Action required: these materials need to be printed out beforehand)
Frameworks connections
<p><u>Cambridge Life Competencies Framework:</u> creative thinking, critical thinking, communication, collaboration, learning to learn, social responsibility</p> <p><u>Cambridge Employability Skills Framework:</u> collaboration and teamwork, communication, critical thinking and problem-solving, leadership and initiative, self-management and resilience, creativity and innovation</p> <p><u>SPIRE Framework:</u> setup, perform, inspire, review, empower</p>

Duration		
Overview	Stage	Timing
	Introduction	10
	Appreciation chain	10
	Brainstorming strenghts	10
	Our strenghts	25
	Appreciation sentences	15
	Conclusion	10
	Reflection	5

Procedure			
Stage	Aim	Duration	Procedure
	<ul style="list-style-type: none"> - To introduce lesson outcomes - To activate interest and prior knowledge through discussion 		<ul style="list-style-type: none"> - Present the lesson outcomes slide. - Show the "Let's start" slide with three introductory questions. - Students discuss using Think–Pair–Share: first think individually, then discuss with a partner, then share ideas with the class.
	<ul style="list-style-type: none"> - To recognize positive qualities in others 		<ul style="list-style-type: none"> - Ask students to think of a close friend or someone important to them. - Each student shares what they appreciate about that person. - Follow up: ask them to identify strengths that person has.
	<ul style="list-style-type: none"> - To broaden awareness of different strengths - To compare student ideas with teacher's list 		<ul style="list-style-type: none"> - Show a slide with a list of strengths. - Ask students to compare their brainstormed ideas with the teacher's list. - Briefly discuss overlaps and any new strengths that emerged.
	<ul style="list-style-type: none"> - To help students identify and reflect on their own strengths - To provide peer 		<ul style="list-style-type: none"> - Give each student a large sheet of paper and ask them to write their name at the top. - Students stick their papers on the wall. - Give out sticky notes. Students walk around, write strengths they notice in each



	feedback and recognition		<p>person (with examples), and stick notes on their peers' papers.</p> <ul style="list-style-type: none"> - Allow ~20 minutes for this activity. - Before looking at their sheet, ask each student to reflect individually on what they believe their own strengths are. - Then let them compare their self-perception with how others see them.
	<ul style="list-style-type: none"> - To strengthen group bonds through positive communication - To ensure everyone receives personal appreciation 		<ul style="list-style-type: none"> - Show instructions on the board. - Ask students to write their names on slips of paper and place them in a hat/box. - Each student draws one name. - Display appreciation sentence starters on the board or give out cards (e.g., <i>"I appreciate that you ..."</i>, <i>"One thing I admire about you is ..."</i>). - Students complete a sentence for the person whose name they drew. - Share sentences orally or collect them to build a personal appreciation box for each student.
	<ul style="list-style-type: none"> - To consolidate learning - To emphasize the importance of recognition and gratitude 		<ul style="list-style-type: none"> - Facilitate a whole-class discussion on what they learned about themselves and others. - Highlight how appreciation and recognition build stronger teams and relationships.
	<ul style="list-style-type: none"> - To encourage self-assessment and personal growth 		<ul style="list-style-type: none"> - Show the "Let's reflect" slide. - Ask students to reflect individually on what they learned about their own strengths and how they felt when others recognized them. - Encourage them to note one strength they'd like to develop further.



Additional considerations

Appreciation card activity can be repeated at the end of future lessons to continue fostering a positive atmosphere.