

Lesson plan

Unit	5 – Initiating Project
Lesson	5.3 The Team Values – The Value Wheel
Recommended lang. level	A2–B1 (CEFR)

Outcomes
<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> - Identify and explain the importance of shared team values. - Negotiate and agree on core values that guide team behaviour. - Use the Value Wheel to prioritise and evaluate team values. - Apply agreed values to realistic teamwork scenarios. - Reflect on personal responsibility in upholding team values.
Resources
<ul style="list-style-type: none"> • Slides: <i>5.3 The Team Values – The Value Wheel</i> or Video: <i>5.3 The Team Values – The Value Wheel</i> • Handout 1: The Value Wheel activity (Action required: print the handout) • Board / flipchart or digital equivalent
Frameworks connections
<p><u>Cambridge Life Competencies Framework:</u> Collaboration, communication, social responsibility</p> <p><u>Cambridge Employability Skills Framework:</u> Collaboration and teamwork, communication, self-management and resilience</p> <p><u>SPIRE Framework:</u> setup, perform, inspire,</p>

Duration	90 minutes	
Overview Students explore the concept of team values and understand how shared values support collaboration and decision-making. Through guided reflection, negotiation, and the Value Wheel activity, students co-create a team agreement and practise applying values to real-life team situations.	Stage	Timing
	Stage 1 – Setup: Reflecting on values in teamwork	15 minutes
	Stage 2 – Perform: Understanding team values	10 minutes
	Stage 3 – Perform: Creating the Value Wheel	30 minutes
	Stage 4 – Inspire: Putting values into action	10 minutes
	Stage 5 – Review: Reflection and commitment	15 minutes
	Stage 6 – Self reflection	10 minutes

Procedure			
Stage	Aim	Duration	Procedure
Setup: Reflecting on values in teamwork	Activate awareness of behaviours and values that support effective teamwork.	15 minutes	<ul style="list-style-type: none"> - Ask students to work in their established teams. - Display the reflection questions from the slides. - Invite students to discuss which behaviours help their team work well together. - Ask students to recall a positive team experience and identify values present in that moment. - Elicit a few responses and highlight the role of values in guiding behaviour.

Perform: Understanding team values	Clarify what team values are and why they matter.	10 minutes	<ul style="list-style-type: none"> - Present the definition of team values from slide 4. - Ask students to paraphrase the definition in their own words. - Emphasise how values guide decisions, actions, and relationships. - Establish the classroom as a safe space for open and respectful discussion.
Perform: Creating the Value Wheel	Negotiate and prioritise shared team values.	30 minutes	<ul style="list-style-type: none"> - Distribute Handout 1 and explain the Value Wheel activity. - Ask students to individually write down four values they believe are essential for a successful team. - Instruct students to share their values within the team and remove duplicates. - Guide teams to negotiate and select eight shared values. - Ask teams to place the values on the Value Wheel and rate each one from 1 to 10. - Monitor discussions and support respectful negotiation.
Inspire: Putting values into action	Apply team values to realistic teamwork challenges.	10 minutes	<ul style="list-style-type: none"> - Present the example scenarios from the slides. - Ask each team to choose one scenario. - Instruct teams to select one or two key values from their Value Wheel. - Ask teams to discuss how those values should guide behaviour in the chosen situation. - Encourage teams to consider consequences when values are ignored.
Review: Reflection and commitment	Consolidate learning and encourage personal responsibility.	15 minutes	<ul style="list-style-type: none"> - Ask students to reflect on how team values shape the kind of team they want to be. - Invite students to identify one concrete action they can take to uphold the team values. - Lead a short whole-class discussion on how it feels to belong to a values-driven team. - Reinforce the importance of consistently practising agreed values.
Self reflection	Encourage to reflect on what they have achieved	10 minutes	Ask students to reflect on the questions of last slide.



Additional considerations

- Pre-teach or revise value-related vocabulary if necessary.
- Ensure balanced participation during negotiation stages.
- Revisit the Value Wheel later in the project to evaluate progress.
- Adapt scenarios to better match students' real experiences if needed.