

SELF-ASSESSMENT: QUESTIONING SKILLS

Rate yourself on each statement:

- In need of improvement
- My skills are emerging
- I'm meeting the standards
- I'm exceeding the expectations

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Category	In need of improvement	My skills are emerging	I'm meeting the standards	I'm exceeding the expectations
Clarity of Questions	I rarely ask clear or understandable questions	I sometimes ask clear questions but may confuse others	I usually ask clear and understandable questions	I consistently ask clear, precise, and insightful questions
Depth of Questions	I rarely ask questions that go beyond surface-level understanding	I sometimes ask questions that explore deeper ideas	I often ask thoughtful questions that deepen understanding	I consistently ask probing, analytical questions that inspire deeper thinking
Purposefulness	I ask questions randomly without considering purpose	I sometimes consider the purpose of my questions	I usually ask purposeful questions to guide discussion or learning	I consistently ask purposeful questions that challenge thinking and direct learning
Responsiveness	I rarely build on others' ideas through my questions	I sometimes build on others' ideas but not consistently	I often build on others' contributions through relevant questions	I consistently use questions to extend, connect, and enrich others' contributions



Co-funded by the European Union



Reflective questions

1. What types of questions do I usually ask, and how do they affect conversations or learning?
2. When have my questions helped others think more deeply or see new perspectives?
3. How can I improve the clarity, depth, or purpose of the questions I ask?

Guidelines for action

1. Identify Strengths and Growth Areas
 - Highlight one area where you already demonstrate strong questioning skills.
 - Highlight one area where you can grow.
2. Set a SMART Goal
 - Example: "I will prepare three deeper, open-ended questions before each group discussion for the next month."
3. Choose an Action Step
 - Pick one practice to improve immediately (e.g., clarifying questions, asking open-ended questions, following up on peers' answers).
4. Monitor Your Progress
 - Keep a weekly reflection: What questions did I ask? How did they affect the conversation?
5. Seek Feedback
 - Ask a teacher, mentor, or peer how they perceive your questioning skills and their impact on group discussions.
6. Review and Reassess
 - After 6–8 weeks, retake the self-assessment.
 - Reflect on your progress and set a new questioning goal.

